High School Improvement Plan 2017-2018

Goal: Improved grade reporting and assessment practices

Theory of Action: If we develop a shared understanding of standards-based learning expectations and ensure consistent, rigorous learning expectations across all disciplines by improving common assessments and school-wide rubrics we will have more engaged learners.

Action steps	Resources	Who is Responsible	Timeframe	Evidence
Refine school wide rubrics for school wide expectations at LHS Increase use of these rubrics - every teacher utilizes each rubric every 5 weeks Include reporting on expectations through report cards.	Hour Backs/Common Planning Time/NEASC Committees	Principal	1st quarter 2nd and 3rd quarters Draft during 2nd quarter for implementation during 3rd and 4th quarters	Revised rubrics Expectations added to comments on report card/Powerschool Report Cards

Goal: Increase faculty use of Google tools and Google classroom from 25% to 80%.

Theory of Action: If we increase use of Google classroom and other Google tools, then student engagement, parent involvement and student attainment of 21st century skills will increase.

Action steps	Resources	Who is Responsible	Timeframe	Evidence
Through the increased FTE of technology integration specialists, provide job-embedded professional development to faculty on the use of Google Classroom and Google tools.	Local budget for salary for tech specialists	Principal	All year, with quarterly progress reports	Staffing plan Quarterly progress reports
Build staff leadership through the use of best practices using technology in the classrooms	None	Principal, Director of Technology & Innovation, Tech Integration Specialists	All year	Training materials Agenda Web page

6.9.17

Goal: To engage students and their parents to improve personalized planning; college- and career readiness; and skills, attitudes and beliefs about their future selves.

Theory of Action: If we provide more in-depth exposure to career options for students, students will develop better plans for their future.

Action steps	Resources	Who is Responsible	Timeframe	Evidence
Develop an effective and engaging internship program. Collaborate with the Leicester Business Association to provide authentic learning opportunities. Add career readiness activities to STOMP. Provide job coaching/mentoring, job shadowing, and interview experiences to students.	Time for collaboration	Principal & Assistant Principal/guidance/Special Ed. Dept. School to Career Coordinator	Summer, 2017 Beginning in Fall No later than 3rd quarter 2nd semester	Plan development Partnership agreements Number of internships, job shadowing experiences, etc. STOMP curriculum/lessons

Guide the class of 2018 in the process of applying to colleges, request transcripts, and letters of recommendation through the use of Naviance. Provide students with web-based and mobile access to Naviance. Train teachers on the use of Naviance and how to upload letters of recommendation.	Tutorial time every Friday Common Planning Time and Hour Backs	Guidance and Principal	Beginning in September, quarterly progress reports	Naviance Logs Reports Letters/Codes Requests/Sample Letters